

SUPER SATURDAY ACTIVITIES

June

No Fire Cooking



Date: 28 June | Sections: 1A & 1C
Event: No Fire Cooking
Parent Participation: 65 participants (33 parents)

The No Fire Cooking activity was organized with enthusiastic participation from parents and students of Sections 1A and 1C. Parents were invited to collaborate with their children in preparing innovative dishes without the use of fire. Each team brought their own ingredients and materials, making the activity both engaging and meaningful.

The event encouraged creativity and highlighted strong teamwork between parents and children. Parents were excited to work alongside their children and proudly presented their creative culinary ideas. The activity created a joyful atmosphere and strengthened parent-child bonding.



Key Life Competencies Demonstrated:

Cognitively, students developed problem-solving skills by planning and executing no-fire recipes. In terms of self-leadership, children took initiative and followed steps independently. Interpersonally, the activity fostered effective parent-child collaboration and teamwork.

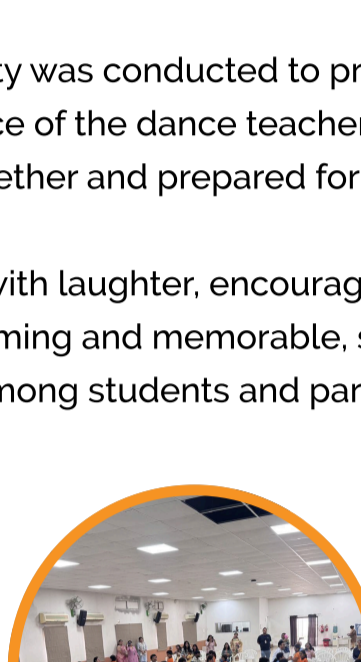
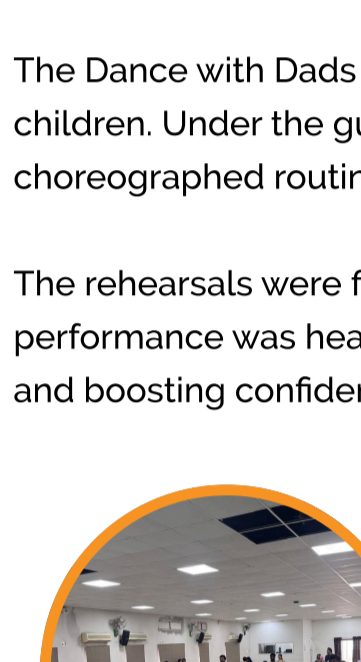
Sandwich Making



Sections: 2A & 2B
Date: 28 June
Event: Sandwich Making
Parent Participation: 70 participants

The Sandwich Making activity was conducted for Sections 2A and 2B, bringing parents and children together in a joyful culinary experience. Families prepared creative and delicious sandwiches using their own ingredients.

Children were thrilled to participate, and parents enthusiastically collaborated with them. The final presentations were visually appealing and reflected the creativity and excitement of all participants.



Key Life Competencies Demonstrated:

Cognitive skills were enhanced through creative ingredient selection and presentation. Interpersonal skills were strengthened through parent-child collaboration. Self-leadership was demonstrated as students confidently prepared and presented their work.

July

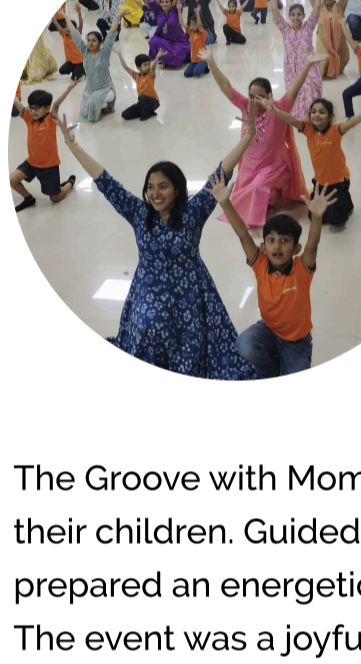
Umbrella Art



Sections: 1B & 1D | Date: 26 July
Event: Super Saturday – Umbrella Art
Parent Participation: 62 participants

An Umbrella Art activity was organized for Sections 1B and 1D, inviting parents to creatively collaborate with their children. Families brought umbrellas and decorated them using vibrant colors and imaginative designs.

The event transformed the school corridors into a lively art gallery, filled with creativity and excitement. Both parents and children thoroughly enjoyed the activity and felt proud to showcase their artwork.

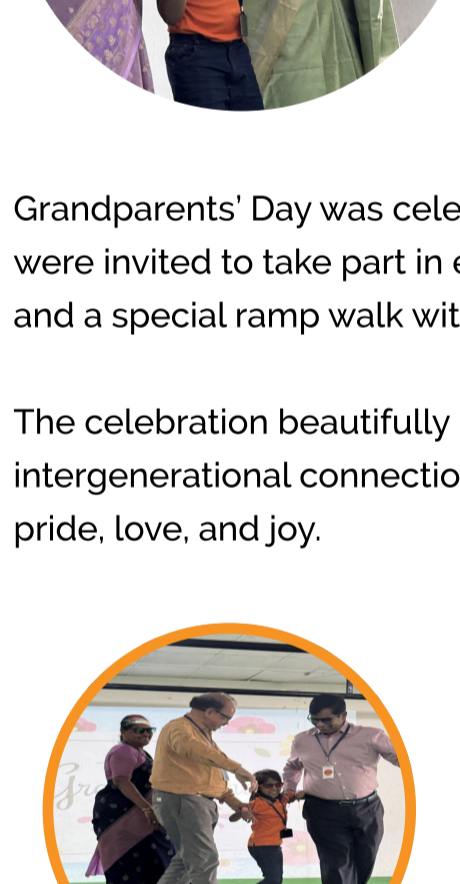


Key Life Competencies Demonstrated:

The activity enhanced cognitive skills through artistic expression and visual thinking. Interpersonal skills were strengthened through cooperation and mutual encouragement between parents and children. Self-leadership was evident as students confidently displayed pride in their creative work.

August

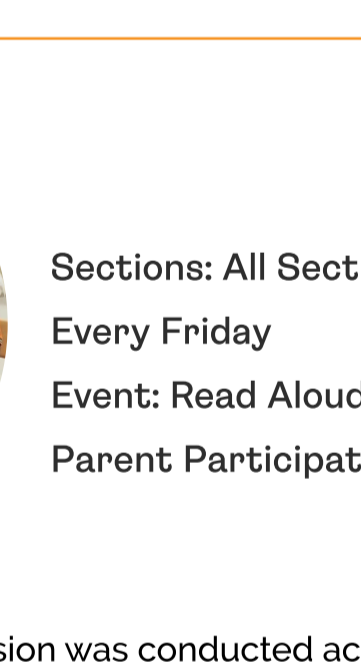
Dance with Dad



Sections: 1E & 1F Date: 23 August
Event: Super Saturday – Dance with Dad
Parent Participation: 58 participants (including 8 parents from Grade 2)

The Dance with Dads activity was conducted to promote bonding between fathers and children. Under the guidance of the dance teacher, participants practiced a choreographed routine together and prepared for a joyful performance.

The rehearsals were filled with laughter, encouragement, and teamwork. The final performance was heartwarming and memorable, strengthening emotional connections and boosting confidence among students and parents.



Key Life Competencies Demonstrated:

Cognitive skills were developed as students learned and remembered choreographed steps. Interpersonal skills such as collaboration, empathy, and mutual respect were evident. Self-leadership was demonstrated through confidence and pride in performing together.

August

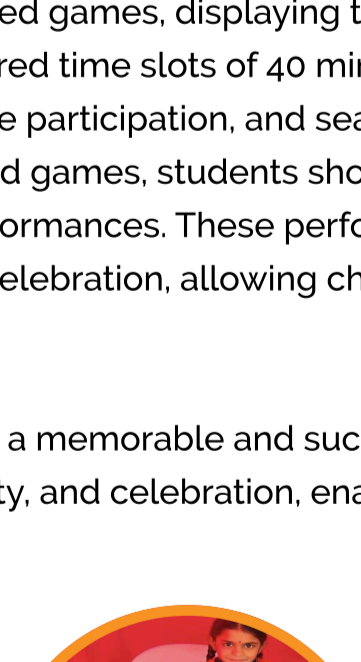
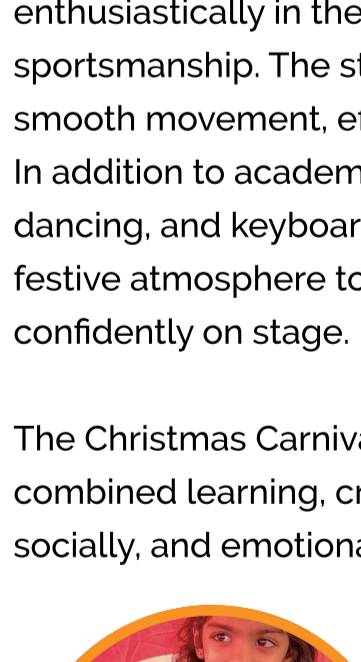
Power of Water



Date: 2 August
Event: Power of Water
Parent Participation: 72 participants

The Power of Water event was organized to help students understand the importance and various uses of water. Parents actively participated alongside their children. Students presented models, posters, skits, and interactive activities related to the theme.

The event was engaging and meaningful, highlighting creativity, teamwork, and awareness about water conservation and sustainability.



Key Life Competencies Demonstrated:

Cognitive skills were developed through critical thinking and creative presentations. Interpersonal skills were strengthened through teamwork and joint presentations. Self-leadership was evident as students took initiative and confidently explained their work. Global awareness was fostered through understanding the importance of water and sustainability.

August

Groove with Mom



Sections: 2E & 2F
Date: 23 August
Event: Groove with Mom
Parent Participation: 76 participants

The Groove with Moms activity invited mothers to perform a choreographed dance with their children. Under the guidance of the dance teacher, participants practiced together and prepared an energetic routine.

The event was a joyful celebration of bonding, coordination, and shared enthusiasm, making the final performance memorable and meaningful.



Key Life Competencies Demonstrated:

Cognitive development was seen through sequencing and coordination. Interpersonal skills were strengthened through collaboration and emotional support. Self-leadership was demonstrated through confidence, discipline, and joy in performance.

August

Grandparents' Day

Sections: 1G & 1H, 2G & 2H | Date: 30 August
Event: Grandparents' Day
Parent Participation: 105 participants (38 parents)

Grandparents' Day was celebrated with great enthusiasm and warmth. Grandparents were invited to take part in engaging activities such as Memory Lane, Guess the Song, and a special ramp walk with their grandchildren.

The celebration beautifully honored the role of grandparents and fostered meaningful intergenerational connections. The ramp walk was a highlight of the event, filled with pride, love, and joy.

Key Life Competencies Demonstrated:

Students demonstrated cognitive skills through memory recall and musical engagement. Interpersonal skills were strengthened through intergenerational bonding and active listening. Self-leadership was evident in students' confident and respectful participation.

Every Friday

Read Aloud Session

Sections: All Sections
Every Friday
Event: Read Aloud Session
Parent Participation: 16 parents from Grade 1 and 2

The Friday Read Aloud Session was conducted across all sections with the aim of nurturing a love for stories, reading, and attentive listening among students. During each session, one parent from the class was invited to narrate a story to the children, making the classroom experience lively and engaging.

Parents enthusiastically participated in this initiative and expressed their happiness at being part of their child's classroom environment. The opportunity allowed parents to connect more closely with the learning process and strengthened the home-school partnership.

Children thoroughly enjoyed these sessions and eagerly looked forward to listening to engaging stories. They were equally excited to interact with their friends' parents, which added warmth and joy to the classroom atmosphere. The sessions created meaningful bonds between parents, children, and teachers while promoting a positive reading culture.

Key Life Competencies Demonstrated:

Cognitively, children developed listening and comprehension skills through active engagement with stories. Interpersonal skills were strengthened as relationships between students, parents, and teachers were nurtured. Communication skills were enhanced by encouraging storytelling, attentive listening, and expressive interaction.

December

Christmas Carnival

Sections: All Sections of Grade 1 and 2
Date: 20 December 2025
Event: Christmas Carnival

The Christmas Carnival was celebrated with great enthusiasm and festive spirit, creating a joyful and enriching learning experience for students. Children from all classes actively participated, making the event vibrant, engaging, and well-organized.

Students were divided into groups based on subjects—English, Mathematics, Science, and Games. For the academic sections, age-appropriate topics and activities were assigned based on concepts already taught and practiced in class. Students prepared their projects in advance and confidently presented them at their respective stalls. They explained concepts clearly, answered questions, and demonstrated a strong understanding of the learning outcomes, reflecting their communication skills and subject knowledge.

The Games section added excitement and energy to the carnival. Students participated enthusiastically in the allotted games, displaying teamwork, coordination, and sportsmanship. The structured time slots of 40 minutes for each section ensured smooth movement, effective participation, and seamless management of the event. In addition to academics and games, students showcased their talents through singing, dancing, and keyboard performances. These performances added joy, creativity, and a festive atmosphere to the celebration, allowing children to express themselves confidently on stage.

The Christmas Carnival was a memorable and successful event that beautifully combined learning, creativity, and celebration, enabling students to grow academically, socially, and emotionally.

Key Life Competencies Demonstrated:

Cognitively, students strengthened their conceptual understanding by preparing and explaining academic projects. Communication and presentation skills were enhanced as students confidently interacted with peers and teachers. Interpersonal skills were enhanced by encouraging storytelling, attentive listening, and expressive interaction. Teamwork, cooperation, and sportsmanship were evident during group activities and games. Self-leadership and confidence were demonstrated through independent participation, stage performances, and responsible time management. Creativity was nurtured through music, dance, and artistic displays.

January

Sankranti/Pongal Celebrations

Sections: Grade 2 (A-H- II Language - Telugu)
Date: 7 January
Event: Sankranti/Pongal Celebrations
Parent Participation: Active participation from parents across all sections

The Sankranti celebrations were joyfully conducted for all Grade 2 sections, creating a vibrant and culturally rich atmosphere on campus. Students came dressed in traditional attire and actively participated by singing festive songs, performing dances, and taking part in cultural rituals such as Bhogi Pallu and Haaraathi, which added authenticity and warmth to the celebration. Traditional songs, including devotional and festive renditions, along with dance performances, enhanced the spirit of the occasion.

Parents enthusiastically joined the celebrations and actively engaged in fun-filled activities such as riddles and puzzles organized during the event. Their participation brought energy, laughter, and a sense of togetherness, making the celebration truly inclusive. Parents appreciated the opportunity to reconnect with traditional customs and celebrate alongside their children, strengthening the school-home partnership.

Students also brought traditional dishes, which helped them understand the cultural significance of food during festivals and encouraged sharing and respect for traditions. The celebration provided children with meaningful exposure to Indian culture, values, and community bonding in a joyful and experiential manner.

Key Life Competencies Demonstrated:

Cognitively, students developed cultural awareness and understanding of traditional practices through songs, rituals, and discussions about the festival. Interpersonal skills were strengthened through collaboration with peers, parents, and teachers, as well as through respectful participation in group activities. Self-leadership was evident as students confidently performed on stage, followed cultural norms, and took pride in their heritage. Social and emotional skills were enhanced through celebration, sharing, and appreciation of traditions, fostering a sense of belonging and identity.