

Overview

- Private, Co-ed school
- English medium
- Located in Hyderabad, India
- Established in 2010
- Mission of progressive, holistic, student-centric education
- ~1800 students in K-12
- Class of 2024 is our 6th A Levels cohort and 3rd CBSE cohort

Pedagogy

- High academic rigour
- Application oriented approach
- Focus on formative assessments

Accreditation

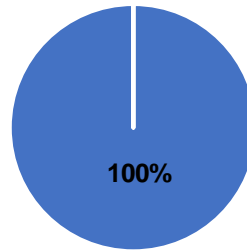
- CAIE (Cambridge Assessment International Education) - #IN841
- CBSE (Central Board of Secondary Education) - #3630173

Students taking

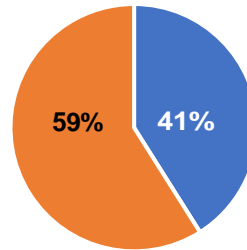
■ CAIE

■ CBSE

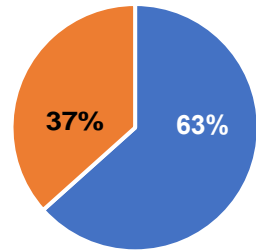
Grade K-7



Grade 8-10



Grade 11-12



COMMUNITY & STUDENT LIFE



Demographics & Admissions

- Students come mainly from nearby 'tech' neighborhoods
- Parent body – professionals, mostly from tech, finance, pharma and academia
- 99.9% students of Indian origin with ~10% holding foreign passports, mainly USA/UK
- Inclusive: ~0.7% students on LD support
- Selective: Activity-based evaluation for primary school; oral and paper-based assessments of English and Math skills for middle and high school; discussions with parents to gauge FIT.

Clubs & Extracurriculars

- Democratically elected student council consisting of 10th, 11th and 12th graders
- Select 12th graders form the Election Commission that conducts elections
- Student-run clubs - Magazine, Debate, Science, Community Outreach, International Culture Club, Computer Programming
- Community service not mandatory but encouraged

- School Year: June-March
- 2 Terms of ~5 months each
- School day: M-F 8:00am-3:00pm
- Entirely online Mar'20– Aug'21
- Hybrid mode Sep'21-Mar'22
- Fully In-person since Jun'22



Counsellor:

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School:

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CAMBRIDGE BOARD EXAM PERFORMANCE

IGCSE (9th & 10th)

- Subjects offered:** Maths, Physics, Chemistry, Biology, Economics, Information & Communication Technology (for 10th), English as First Language, choice of Hindi/French as Second/Foreign Language respectively
- Subjects added in 2022:** Global Perspectives & Research, Combined Science and Geography
- Subjects added in 2023:** Computer Science for 9th grade
- Most students take 8 subjects; students with certain challenges offered lighter course load

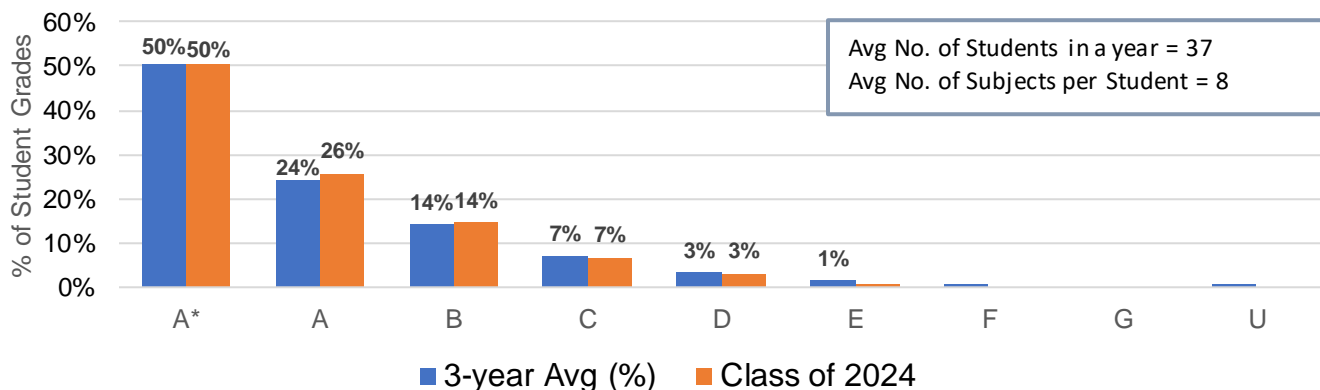
Evaluation Methodology for 9th & 10th grade

Before 2021: Term-end Exams (80%) + Continuous Assessments and Unit Checks (10%) + Homework & Classwork (10%)

2021 onwards: Term-end Exams (60%) + Continuous Assessments and Unit Checks (20%) + Homework & Classwork (20%)

No Class Rank, No GPA Conversion, No AP Courses Offered

Grade Distribution for IGCSE



AS & A Levels (11th & 12th)

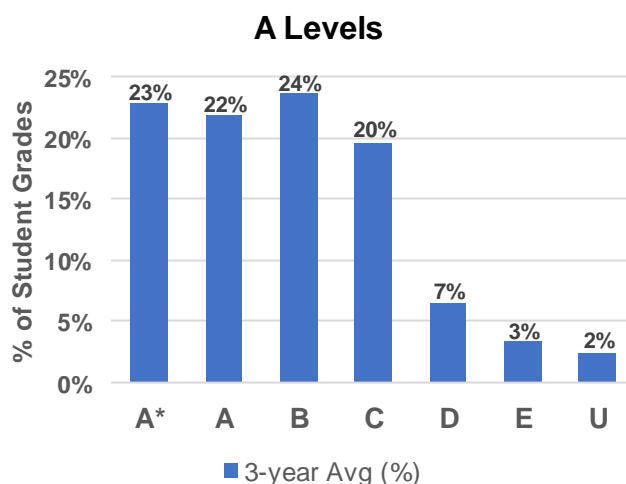
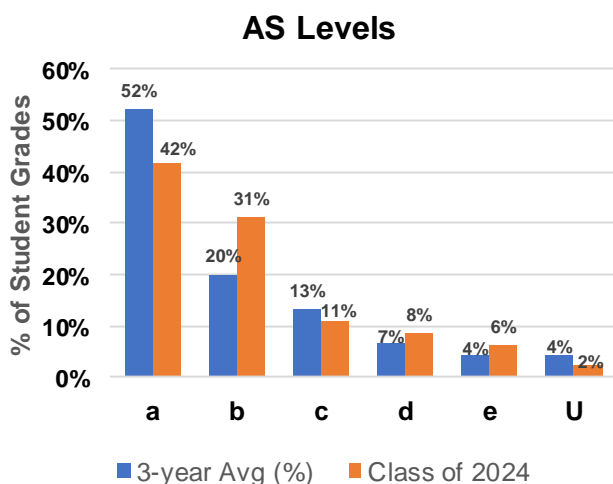
- Subjects offered:** English, Mathematics, Physics, Chemistry, Biology, Economics, Business, Psychology, Global Perspectives & Research, and Computer Science (only since 2022)
- Students take 5-6 AS Levels and 3-4 A Levels
- Graduation Requirement – AS Level English + 3 A Levels
- No Class Rank, No GPA Conversion, No AP Courses Offered

Evaluation Methodology for 11th & 12th grade

Before 2021: Term-end Exams (90%) + Continuous Assessments and Unit Checks (10%)

2021 onwards: Term-end Exams (60%) + Continuous Assessments and Unit Checks (20%) + Homework & Classwork (20%)

Grade Distribution for AS & A Levels



Avg. No. of Students per Graduating Class = 21

Avg No. of Subjects per Student = 5 in AS, 3 in A Levels

Class of 2024 = 22 students

SAT PERFORMANCE

	MATH	EBRW	TOTAL
3-yr Median	740	660	1400
Class of 2024 Median	740	660	1400

Avg. Number of Test Takers Per Year = 37

6 Commended & 1 Finalist in PSAT/NMSQT (2020-Present)

CBSE BOARD EXAM PERFORMANCE

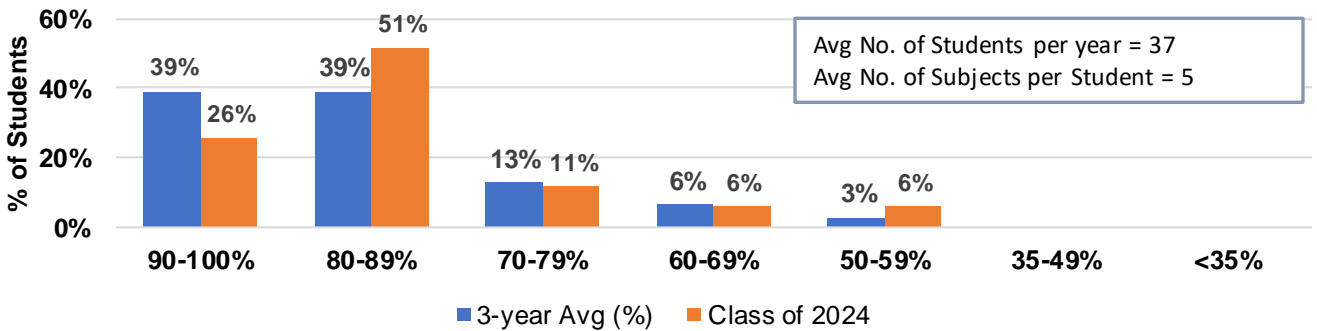
CBSE (9th & 10th)

- **Subjects offered:** Standard Math or Basic Maths, Science, Social Sciences, English as First Language, choice of Hindi/Telugu/French (introduced in 2023) as Second Language
- All subjects mandatory
- No Class Rank, No GPA Conversion, No AP Courses Offered

Evaluation methodology for 9th & 10th grade

Term-end Exams (80%) + Periodic Tests, Portfolio and Subject Enrichment (20%)
 Pass = 33% in each subject

Grade Distribution for CBSE 10th Boards



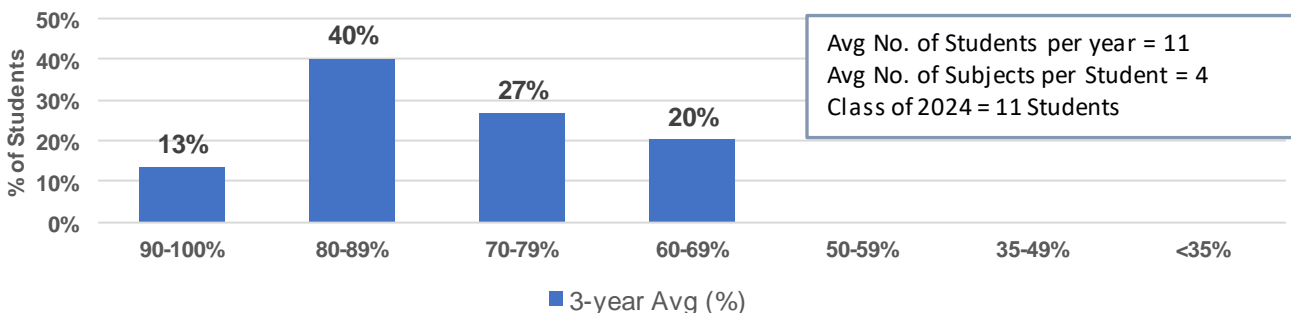
CBSE (11th & 12th)

- **Subjects offered:** English, Math, Physics, Chemistry, Biology, Economics, Accountancy, Psychology, Computer Science and Physical Education.
- Students take 5 subjects (English + 4)
- Graduation Requirement – Pass in Board Exams
- No Class Rank, no GPA conversion, no AP courses offered

Evaluation Methodology for 11th & 12th grade

For Lab Sciences: Term-end Exams (70%) + Practicals (30%)
 For Other Subjects: Term-end Exams (80%) + Periodic Tests / Project Work (20%)
 Pass = 33% in each subject

Grade Distribution for CBSE 12th Boards



*BOLD is where our students are enrolled; * denotes multiple students enrolled at institution*

INDIA

Ashoka University*
Christ University
Flame University*
Gandhi Institute Technology & Management
International Institute of Information Technology (Hyderabad)
Indraprastha Institute of Information Technology (Delhi)
Jindal Global Law School
Krea University*
Mahindra University
Manipal Academy of Higher Education
Manipal Srishti School of Art, Design & Technology*
NIIT University
O.P. Jindal Global University*
Vellore Institute of Technology
Symbiosis International University
Ahmedabad University
Amity University
Delhi University
IFIM Law College
NMIMS
Symbiosis University
Shiv Nadar University
... and more

OCEANIA

University of Notre Dame
University of Sydney
Macquarie University
Flinders University
University of Auckland
University of Sydney
University of Melbourne
University of New South Wales
University of Technology Sydney
Monash University

USA & CANADA

Arizona State University
Carnegie Mellon University*
Fordham University
Georgia Institute of Technology
New York University
North Carolina State University
Northeastern University
Pennsylvania State University
Purdue University
Rice University
Rutgers University, New Brunswick
Santa Clara University
School of the Art Institute Chicago
University of Alabama at Birmingham
University of California, Berkeley
University of Central Florida
University of Massachusetts, Amherst*
University of Washington, Seattle*
University of Wisconsin, Madison
University of North Carolina Chapel Hill
University of Illinois Urbana Champagne
University of Texas at Austin
St. George's University, Grenada
Case Western Reserve University
Colgate University
Michigan State University
Texas A&M
University of California (LA, San Diego, Davis, Santa Barbara, Santa Cruz)
University of Minnesota
University of Pittsburg
University of Texas at Dallas
University of Virginia
Huron at Western University (Canada)
McGill University (Canada)
Queen's University (Canada)
University of British Columbia (Canada)
University of Toronto (Canada)
Western University (Canada)
... and more

ASIA

National University of Singapore*
Nanyang Technological University
Chinese University of Hong Kong
City University of Hong Kong
Hong Kong University of Science & Technology
University of Hong Kong

EUROPE

BAU Batumi (Georgia)
Bocconi University (Italy)
London School of Economics & Political Science (UK)
Loughborough University (UK)
Trinity College Dublin (Ireland)
University of Debrecen (Hungary)
University of Groningen (Netherlands)
University of Leeds (UK)
University of Manchester (UK)
Erasmus University Rotterdam (Netherlands)
IE University (Spain)
King's College London (UK)
Maastricht University (Netherlands)
Stockholm School of Economics (Sweden)
University College London (UK)
University of Edinburgh (UK)
University of Warwick (UK)
University College Cork (Ireland)
Utrecht University (Netherlands)
... and more

MANTHAN SCHOOL (CEEB 671131) - COVID RELATED CHANGES

Academic Year 2023-24

- Fully in-person since June 2022 with all activities resumed normally

Academic Years 2020-2022

- Fully online from Jun 2020 to Sep 2021
- Hybrid mode from Sep-Jan 2021, with 20% attending in-person
- Fully online from Jan-Mar 2022

Pandemic-Related Challenges (2020-22):

Academic:

- Used Google Suite of products
- Teachers faced challenges in adapting to technology early on
- Challenges in subjects requiring heavy usage of symbols (Math and Sciences)
- Reduction in homework given per day, group work and remedial learning. Doubt clarification opportunities were provided, but not as effective or helpful as in-person interaction
- Hands-on and practical work severely curtailed in 2020 and 2021
- Unlike Indian boards, Cambridge did not reduce board exam syllabus in either 2021 or 2022
- Students underperformed in internal exams due to adjustments in taking online exams
- ***More volatility in student grades during this entire period***

Extracurriculars:

- Student-run clubs transitioned seamlessly to the online space; however, clubs such as Sports, Theatre, Music and Dance practically ceased to exist
- Lots of students participated in virtual extracurricular activities
- Lack of intra and inter-school competitions to showcase student talent esp. in sports, dance, and theatre

Social Emotional:

- Attendance not consistent; students distracted online
- Shy students and those with learning difficulties have suffered most
- Impact to teachers due to them or families testing positive, family members' death etc.
- Teachers managing households and children while teaching online, leading to lower productivity
- Loss of informal learning that occurs during the natural course of the day

Other Challenges:

- Power cuts, sharing of working space with other family members, using phones or tablets instead of laptops etc., have all posed challenges for students and teachers
- Library resources missing esp. reference materials; digital textbooks not the same as physical textbooks; students having to rely more on their own notes.